



THE DIVERSE EARNER FOUNDATION

www.diverselearnerfoundation.org



MISSION

To empower multicultural communities with the educational resources, social-emotional learning, and 21st-century skills necessary to create a more equitable and inclusive world.

VISION

Diverse changemakers making global contributions to education and technology.

What is The Diverse Learner Foundation?

The Diverse Learner Foundation (TDLF) is a nonprofit agency creating and strengthening equitable access to educational services, social and emotional learning, STEAM and post-secondary opportunities for diverse learners worldwide.

In Brief

The Diverse Learner Foundation (TDLF) forms strong partnerships with school districts, local businesses, and other non-profit agencies serving diverse communities.

The Diverse Learner Foundation fosters a commitment to the lifelong development of diverse learners in areas such as education, mental health, financial literacy, and generational wealth strategies.

In the United States, The makeup of the K-12 public school population has changed dramatically over the last 50 years. Today, Diverse Learners make up a growing 51% of students in K-12 public education classrooms.

Students are more diverse across more categories, including linguistics, culture, geography, and socioeconomics.

More than ever before, there is a need for more academic support, mental health support, STEAM training, and vocational opportunities for diverse communities

An overall fundamental shift to a tech-forward, universally designed and culturally responsive education system is pivotal to equipping diverse learners effectively in our rapidly changing society.

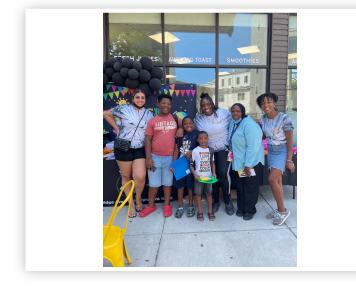
The Diverse Learner Foundation represents an educational shift to a robust whole-child and culturally-responsive approach to education. TDLF ensures that all children regardless of ability, race, ethnicity. gender. cultural. socio-economic background or has access to.

-Academic Resources

-Social-Emotional & Mental Health Services -Science&Technology

-Arts&Music

-Post-secondary and vocational opportunities





Who We are

The Diverse Learner Foundation was founded in 2019 by educators and philantrophists, Gabriela Timothy, M.Ed, and , Joseph Deacon on an international trip to Deacon's primary school in Jamaica.

The Foundation quickly became a response to the needs of children of in the United States, the Caribbean, and Africa. In 2022, The Foundation became a 501(c) 3 organization, and currently provides resources and programs designed to address the needs of the growing youth population and issues in areas of disengagement, school quality, crime, and socio-economic barriers to success.

The goal of the program is to support the development of learners through holistic programs social-emotional learning, and collaborative support systems. The focus is slightly different at each level but the goal remains the same; to empower **the young person to reach their fullest potential**.

What We Do

The Diverse Learner Foundation is committed to providing equitable opportunities to society's increasingly diverse populations through:

Whole Child Learning Approach

Our Whole Child Approach commits to ensuring that each learner is healthy, safe, engaged, supported, and challenged. The areas refer back to Abraham Maslow's Hierarchy of Needs for safety, love, belonging, esteem, and self-actualization.

Our approach is grounded in the understanding that in order for a student to self-actualize, certain critical needs have to be met. The approach of TDLF is to focus attention on the social, emotional, mental, physical as well as cognitive development of all students. We view our whole-child approach as providing the basis for the future generation of thinkers to fulfill their potential.





Key Areas of Whole Child Learning

- Whole child tenets promote healthy, safe, engaged, supported, and challenged youth through academic, mental health, and nutritional programs.
- The Diverse Learner Foundation partners with local school districts, government agencies, and education organizations like Learned Potential to provide holistic and evidence-based instruction in literacy, math, social-emotional learning, and STEAM.
- Specially designed instruction and research-based interventions are implemented by trained and certified specialists.
- All resources are Culturally Responsive, Universally Designed, and differentiated to meet the diverse needs of students who are ethnically, culturally, linguistically, and socioeconomically diverse.
- Multi-Tiered Interventions such as High Dosage Tutoring and skills-based interventions are provided through the Foundation.



S.T.E.A.M Enrichment And Vocational Training

STEAM stands for Science, Technology, Engineering, Art, and Math and is a philosophical approach to both teaching and learning integrating Science, Technology, Engineering, the Arts, and Math fields. All of the fields in STEAM involve creative processes. such as inquiry and investigation. The Diverse Learner STEAM Program teaches relevant, and in-demand skills that prepare students to become innovators in an ever-changing world. STEAM and vocational training are paramount, not only for the future of the students themselves but for the future of the country. The Diverse Learner Foundation's STEAM education program introduces students to the creative process of STEAM, offers meaningful organizations. collaboration across provides students with unique hands-on learning experiences, and leads to vocational opportunities in the STEAM fields.

Key Areas of S.T.E.A.M & Vocational Training

- The Diverse Learner Foundation partners with companies and educational institutions in both the public and private sectors.
 - Private Companies include ATT, and Verizon
 - Public companies include city agencies.
- Our curriculum provides the next generation with the skills and educational training to meet the growing infrastructure demands of society.
 - 💡 City Mapping and Design
 - < Coding
 - Drone Operation
 - < Engineering
 - ᅌ The Arts
 - And much more



Tech Forward Collaborative Learning Environments

Collaborative learning or co-learning communities are an environment that fosters working together to solve problems, prioritizes open communication, and gives individuals many opportunities to both learn from and teach others. According to Cornell University, research supports collaborative learning educational experiences, because they are active, social, contextual, engaging, and student-owned. Some benefits of co-learning include deeper learning, higher-level thinking, improved oral communication, self-management, and leadership skills.

The Diverse Learner Foundation hosts co-learning spaces called Potential's Space[™], for thepurpose of facilitating student-teacher interactions that effectively increase student retention, engagement, self-esteem, and responsibility.

Key Areas of Collaborative Learning

- > The Diverse Learner Collaborative learning spaces accommodate all types of learning:
 - Independent one-on-one learning,
 - 💠 small group learning,
 - and large group learning.
- Our co-learning spaces are flexible physical spaces with furniture that is easy to transition between the group and independent learning. Students have a variety of seating (or standing!) options; traditional desk chairs, sofas, and bean bags, stools, and standing desks.
- Collaborative learning spaces expose students and teachers to a variety of teaching and learning styles, from traditional presentation to project-based and personalized learning. Students are able to engage with students virtually and in person through technology.
- Most importantly, The Diverse Learner's collaborative learning spaces reinforce 21st-century learning, such as critical thinking, creativity, and communication.

Collaborative Learning Designs





Why Us?

The Diverse Learner Foundation aspires every day to provide educational equity through culturally-responsive and universally designed STEAM programs, academic and social-emotional solutions, and the sharing of knowledge, skills, and worldviews designed to equitably serve historically underserved populations of learners.

Current trends indicate that future U.S. workers will increasingly be persons of color: by the year 2050. One out of every two U.S. workers will be African American, Hispanic, Asian American, Pacific Islander, or Native American. This indicates that the next generation of professionals who will impact the economic prosperity of the country will be largely made up of ethnically, culturally, socio-economically, and linguistically diverse professionals.

This further emphasizes the importance that The Diverse Learner Foundation places on ensuring more access to resources and opportunities in the education spaces, and vocational fields, in addition to more opportunities to create social mobility for all students.

EXPECTATIONS

Forecast

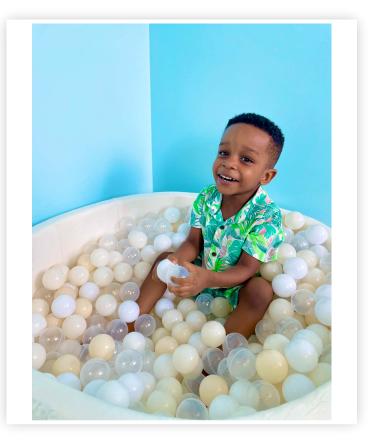
The Diverse Learner Foundation is structured as a membership model of School, Parent, and Community Partner Memberships.

Members receive benefits through the year including, but not limited to,

- Monthly resources
- 👌 Educational Services and Support,
- 👌 Professional development
- o Access to co-learning spaces
- o Access to events
- o and more!

Funds will be used for technology, staffing, and markting to expand our impact.

- We expect to raise enough money through regular ongoing membership to support implementation.
- We project total donations to run at approximately one million dollars annually.





Financial Highlights by Year

The Diverse Learner Foundation is in its first year as a 501(C)3

Financing Needed

We're currently applying for grant money and funding to provide the following

Whole Child Learning Initiatives

The whole child learning initiatives involve a progressive and holistic approach to the current climate of education. The implications of COVID-19 and COVID Learning loss have created a direct need for academic support and mental health support for all students. TDLF ensures healthy, safe, engaged, supported, and academically challenged learners through resources such as

- Purchase and Implementation Multi-Tiered Systems of Support, Academics Solutions, and Social-Emotional Learning materials, Health and Wellness support to districts and communities serving diverse students.
 - High Dosage Tutoring and COVID Learning Loss support for local communities
- Social-Emotional Learning projects and activities

S.T.E.A.M. and Vocational Training

Support for STEAM professionals will be provided through the foundation. We will collaborate with over 25 STEAM professionals to provide ongoing on and off-the-job training in the areas of Sciences, Technology, Engineering, Arts, and Math.

STEAM professionals will receive compensation in the form of fixed monetary payment, or a contribution to the organization of their choice, in exchange for their services. Children receiving lessons and training from STEAM professions will in turn develop 21-century skills that will help them address current workforce demands that have been exacerbated by COVID-19 implications.

Collaborative Learning Environments

TDLF aims to increase the amount of co-learning spaces available to students in local communities, public school classrooms, and libraries through the design and implementation of tech-friendly collaborative learning spaces.

And regular ongoing donations which are the equivalent to our revenue line for the financials.

"The Diverse Learner Foundation is on a mission to ensure that every student is equipped to make vital contributions to our evolving world"



CONTACT US _____O___O___

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